CAREER LADDER PRORAM

Missouri's Career Ladder Program Annual Report — 2023-24 School Year





The Career Ladder Program Annual Report 2023-24 School Year

The Missouri Career Development and Teacher Excellence Plan, more commonly known as the Career Ladder Program, was established by the Excellence in Education Act of 1985. Funding for the Career Ladder Program was discontinued in 2010. The final report available at that time indicated that 348 school districts participated, with 17,961 teachers benefitting from the Career Ladder Program. The total cost to the state that final year of funding was \$37,065,214.

In response to increased challenges brought about by the global pandemic of 2020, including teacher shortage and severe staffing issues, the State Board of Education convened a Blue Ribbon Commission on Teacher Recruitment and Retention. Based on a recommendation from the Blue Ribbon Commission, funding for Career Ladder was reestablished in June 2022. The state appropriation for the first year 2022-23 was \$37 million. A total of 139 school districts participated in the first year of being reinstituted.

Information for this annual report was provided to the Department of Elementary and Secondary Education (DESE) using an online survey that was sent to the lead contact for each participating school district. This provided information on district activities, state and district funding, and to monitor progress on the impact of the Career Ladder Program. A statistical summary of the Career Ladder Program for the 2023-24 school year is included, a map showing statewide distribution of the 206 participating districts, open-ended responses in Appendix A and B and district allocations in Appendix C.

The table below summarizes the anticipated and confirmed number of teachers that participated in each stage of the Career Ladder Program during the 2023-24 school year. It includes the total number of required hours completed by teachers at each stage of the program. It also includes the total anticipated and confirmed cost to the state and local contribution made by the school district.

	Total # of Teachers		Estimated Expenditures		
	Anticipated / Confirmed	Total # of Hours	State Allocation	Local Contribution	
Stage I	2,593 / 1,796	89,800	\$2,314,500	\$1,543,000	
Stage II	2,630 / 2,299	172,425	\$4,695,000 \$3,130,000		
Stage III	10,731 / 8,976	897,600	\$32,043,000	\$21,362,000	
All Three Stages	15,954 / 13,071	1,159,825	\$39,052,500	\$26,035,000	
Actual Cost			\$32,309,790	\$21,539,860	

The Career Ladder Program provided additional compensation for teachers to provide students opportunities for enhanced learning experiences, remedial assistance, and various extended day/year activities. Career Ladder teachers also participated in professional growth activities including college classes, workshops, professional organization events, and mentoring.

A total of 1,195,949 hours were completed by Missouri teachers in the 2023-24 Career Ladder Program. The highest number of hours completed by teachers were in the area of high-quality tutoring and additional, expanded learning opportunities for students. The second highest number of hours were completed in the area of additional trainings or certifications for teachers.

Another major category of completed hours by teachers were in the areas of serving as a coach, supervisor or organizer of extracurricular activities for students. Total hours in those areas as well as other areas in which teachers completed Career Ladder hours are summarized in the table below.

Career Ladder Activities	Total Hours	% of total
Providing high quality tutoring or additional learning opportunities to students	371,726	31%
Receiving additional teacher training or certification outside of that offered by the school district (i.e. National Board Certification)	263,993	22%
Serving as a coach, supervisor, or organizer of any extracurricular activities for which the teacher does not already receive additional compensation	257,202	21.5%
Serving as a mentor for students, in both a formal as well as an informal capacity	72,748	6%
Serving as a mentor or cooperating teacher for new teachers for which the teacher does not already receive additional compensation	26,810	2.2%
Assisting students with postsecondary education preparation (i.e. ACT/SAT prep) or assisting students with completing college/career admission or financial assistance	20,258	1.7%
Participating in some type of teacher externships as provided in section 168.025, RSMo	3,160	0.2%

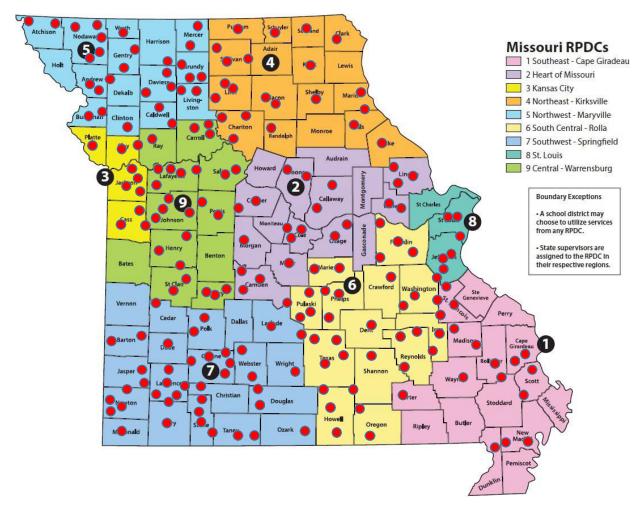
Missouri teachers in the Career Ladder Program also completed over 108,000 hours in additional areas. A majority of those hours were in curriculum development, revisions, and implementation. Other hours were spent in teachers expanding their own professional learning and sharing this learning with their colleagues. Missouri teachers spent some of those hours working on various committees, many directly related to the Comprehensive School Improvement Plan (CSIP) for the district. Finally, teachers also engaged in specific efforts to enhance parent contact and engagement with their schools.

One of the potential benefits of the Career Ladder program is improved teacher morale and increased teacher retention. Teachers who participated in the Career Ladder Program in the 2023-24 school year had a 5.45 percent higher retention rate than the average of all teachers in school districts that were in the program in that year. Those school districts that participated in the Career Ladder Program for 2023-24 include over 23,395 teachers overall and educate 273,881 Missouri students. The Career Ladder Program has also contributed to an increase in average teacher pay since being reinstituted.

Participation in the Career Ladder program in school year 2023-24 varied by type of school. The data on the sizes of schools was determined by student enrollment. Schools defined as large schools had an enrollment of over 5,000 students. Schools in the medium category had anywhere from 1,000 to 5,000 students. Small schools are those schools with less than 1,000 students. The smallest category of school districts that participated in Career Ladder in the 2023-24 school year were large districts representing only 3 percent of all participating districts. Medium size districts at 32 percent comprised just a third of participating school districts. The largest category of participating school districts in Career Ladder were small school districts at 65 percent, or nearly two-thirds of all participating school districts.

Distribution of 2022-23 Career Ladder School Districts

As the data below indicates, participation in Career Ladder was distributed across all nine regions of the state. Participation was significantly less than the state average in the Southeast, Heart of Missouri, and St. Louis regions and significantly more than the state average in the Kansas City, South Central, and Northwest regions.



Region of the State	Counties with a District par		
	Yes	No	% of
Southeast (region 1)	10	6	63%
Heart of Missouri (region 2)	10	5	67%
Kansas City (region 3)	4	0	100%
Northeast (region 4)	14	3	82%
Northwest (region 5)	14	1	93%
South Central (region 6)	13	0	100%
Southwest (region 7)	18	2	90%
St. Louis (region 8)	2	1	67%
Central (region 9)	9	2	81%
Total	94	20	82%

Appendix A: What was the best thing that happened at your school district as a result of the Career Ladder Program in the 2023-24 school year? (While all responses received were reviewed and acknowledged, this is a sampling of what was submitted):

- Career Ladder has had a very positive impact on our students, teachers, and community. Some of the best things that have happened include our students being more involved in school, getting very important tutoring, and finding ways to serve the community!
- 2. Students receiving tutoring as a result of Career Ladder made great increases in achievement.
- 3. Teachers felt their work was valued.
- 4. Teachers provided a lot of additional tutoring hours and sponsored academic activities outside their regular contracts, which was a direct benefit to student academic growth. We were able to provide more opportunities for students and staff and focus more on best practices.
- 5. One of the best things related to Career Ladder is being able to provide additional opportunities of support for students.
- 6. The best thing that happened at our district as a result of Career Ladder is that our certified staff received more compensation for the extra work that they do.
- 7. There was a major improvement in the climate and culture in the school for everyone including students, parents, and staff.
- 8. The Career Ladder Program has brought tremendous benefits to our district in the 2023-24 school year. One of the standout achievements has been the increased student engagement through expanded tutoring and after-school programs, particularly evident at our elementary school's STEM night. This event attracted a larger student body, with our bus drivers even noting a significant decrease in ridership, allowing them to return from routes earlier. This has positively impacted driver retention rates:) (LOL). It's rewarding to see our staff receive more compensation for their invaluable efforts, including launching new initiatives like STEM nights.
- Student access to tutoring has increased achievement and lowered achievement gaps.
- 10. I believe the added compensation is a huge benefit to our staff. We are a small, rural community with larger schools just to the east and to the west of us. It gives a boost to teachers' salary and supports teacher involvement in school activities without feeling like they are donating time. I also believe our robotics program was stronger with the support of Career Ladder due to the many hours the coaches committed to preparing our students.
- 11. We have teachers who are moving into our district for the 24-25 school year because we are offering Career Ladder. The program has provided huge benefits for our students by creating programs that support growth and learning.
- 12. What is best about Career Ladder is providing teachers more compensation for the work they do outside contracted hours.
- 13. Everything about Career Ladder has improved our district. The after-school tutoring program has probably had the greatest impact. It also helps us in recruiting new teachers because it makes us more competitive with bigger districts.
- 14. We were able to continue to close learning gaps with the large amount of student contact hours the teachers provided their students. We were also able to attract some new veteran teachers with the extra money Career Ladder provides.
- 15. Our tutoring hours really grew this year, which is great for student achievement. In addition, the number of hours teachers put into helping develop new clubs and activities for students was great to see.

- 16. The best outcome of the Career Ladder program in our district was the significant increase in high-quality tutoring available for our students. Additionally, we were able to offer new activities and clubs that had never been available before.
- 17. The amount of extra Professional Development our staff participated in and then sharing it with the rest of the staff really helped move the needle instructionally. One of the biggest direct impacts was the increase in tutoring, coupled with the improvement of instruction. We are seeing this impact in our student scores.
- 18. Offering Career Ladder has provided so many more opportunities for our students through clubs, activities, and mentorships. In addition, it has allowed teachers to pursue valuable training they may not have completed. This training is directly impacting their classroom instruction.
- 19. Career Ladder has been beneficial in retaining new teachers and attracting veteran teachers from school districts that do not participate in Career Ladder. Students benefit from the tutoring/contact hours that teachers provide.
- 20. Several at-risk students were able to pass required classes. Without the high-quality tutoring they were offered, they would not have made it to graduation!
- 21. We had a total of 2346.75 tutoring hours and 3640 student contact hours. That is equal to 293 days of school for tutoring and 455 days for student contact. This has had a world of impact on our student learning.
- 22. Curriculum revision and updates was a great need for our District. With Career Ladder, great progress was made in this area.
- 23. The teachers felt valued and recognized for all of the additional hours they put in before school, after school, on weekends, and on other days off. A couple of teachers are taking additional courses towards their master's degree.
- 24. One teacher started an after-school book club and students became very excited about reading. For some of the students, the teacher reported that they had "never liked reading before" participating in the club. We thought this was fantastic!
- 25. One of the best things about Career Ladder is that it provides students with more opportunities. Our teachers work hard to tutor and mentor students. Teachers also are learners. They are working to better themselves for our students.
- 26. We saw a significant increase in the number of student contact hours from tutoring and remediation, which occurred outside of the regular school day.
- 27. Teacher Morale has improved. There are many things teachers do outside of school hours that have gone uncompensated for years.

Appendix B: What suggestions do you have to offer to make the Career Ladder Program better? (While all responses were reviewed and acknowledged, this is a sampling of what was received):

- 1. Additional funding of the district's match would be helpful. We will have to limit the number of participants because of the match amount.
- 2. I would increase the amount of money that teachers can earn for participating in Career Ladder. Tying activities to CSIP goals is a great way for teachers to support improvement work in the district.
- 3. It would be great to see the program fully funded by the state.
- 4. Continue to improve clarification on criteria for qualifying Career Ladder activities to ensure consistency across school districts.
- 5. Career Ladder is a great opportunity for teachers to grow professionally and to encourage and help students to grow and achieve in the classroom. It is important to continue to fund the Career Ladder program.
- 6. Increase the pay for Stage I to entice more to participate.
- 7. Possibly consider the addition of a fourth tier for 125 hours at \$7,000. But, there are a lot of great things in place already.
- Beginning teachers should be eligible to participate in the Career Ladder program.
- 9. It would be helpful if a specific timeline of events (due dates) were made available prior to the plan being due for the following year.
- 10. It would be helpful if the appropriation was guaranteed for more than one year at a time.
- 11. The only negative of the Career Ladder program that I can see is the fear that the program will not be funded on an annual basis. This sets schools up to fail to provide the much-needed services through Career Ladder if the program is not funded in the future.
- 12. Retention rates are impacted by retiree numbers. We have several late-career teachers in Career Ladder who retire.
- 13. Possibly separate retirees from the retention rate numbers. Many of ours have been with us for years and I am sure would not want this positive experience to negatively affect our numbers.
- 14. Please continue to fund this program and add to it when the budget allows. Career Ladder checks all the boxes. Students directly benefit from all the extra contact with teachers and teachers earn additional income. It is a win-win!
- 15. We have a younger staff, including several that just started teaching. Possibly opening the Career Ladder to all teachers with a new beginning stage of possible 30 hours or less.
- 16. The complaint I hear most often from teachers is that there is no way to prorate the compensation if they are not able to complete all of the hours.
- 17. Eliminate the requirement of teaching in MO for the 2, 3 and 5 years. We have many teachers come to our school from out of state or from private schools. They are experienced in their field and should qualify to make more money based on years of experience. Why is it tied to experience only in Missouri Public Schools?

Appendix C: Summary of District participation

The following table summarizes the participation of teachers in all of the 207 Career Ladder school districts for the 2023-24 school year. The table also includes the state allocation and local contribution. The Blue Springs R-IV School District spent the most on Career Ladder in 2023-234 school year at a little over \$3.8 million total on over 800 participating teachers. The lowest participation and least spent was by the Orearville R-IV School District at just \$3,000 for 2 participating teachers.

County Code	District Name	# Stage I Teachers	# Stage II Teachers	# Stage III Teachers	# Total Teachers	State Contribution	Local Match
103129	Advance R-IV	3	2	22	27	\$72,300	\$48,200
75087	Alton R-IV	5	4	33	42	\$110,700	\$73,800
093120	Appleton City R-II	2	2	14	18	\$47,400	\$31,600
47062	Arcadia Valley R-II	11	29	11	51	\$269,400	\$179,600
019139	Archie R-V	0	3	21	24	\$68,400	\$45,600
39135	Ash Grove R-IV	4	10	27	41	\$102,600	\$68,400
55110	Aurora R-VIII	6	10	89	105	\$290,400	\$193,600
34124	Ava R-I	4	3	49	56	\$156,000	\$104,000
2090	Avenue City R-IX	6	0	0	6	\$6,300	\$4,200
49135	Avilla R-XIII	1	1	2	4	\$9,400	\$6,266
77101	Bakersfield R-IV	0	1	27	28	\$82,800	\$55,200
19152	Belton 124	0	1	21	22	\$64,800	\$43,200
61151	Bevier C-4	2	3	8	13	\$30,600	\$20,400
94076	Bismarck R-V	8	20	6	34	\$61,200	\$40,800
026002	Blair Oaks	4	11	47	62	\$164,400	\$109,600
103131	Bloomfield R-XIV	4	2	23	29	\$76,200	\$50,800
48068	Blue Springs R-IV	49	54	728	831	\$2,325,300	1,550,200
84001	Bolivar R-I	5	14	111	130	\$362,700	\$241,800
17124	Bosworth R-V	0	1	7	8	\$22,800	\$15,200
82100	Bowling Green R-I	2	1	50	53	\$153,600	\$102,400
106004	Branson R-IV	16	10	75	101	\$257,400	\$171,600
13061	Braymer C-4	1	2	14	17	\$46,500	\$31,000
58112	Brookfield R-III	6	8	57	71	\$190,800	\$127,200
21149	Brunswick R-II	2	1	22	25	\$69,600	\$46,400
090077	Bunker R-III	2	3	6	11	\$25,200	\$16,800
42117	Calhoun R-VIII	1	0	7	8	\$21,900	\$14,600
15002	Camdenton R-III	88	43	182	313	\$562,080	\$374,720
16096	Cape Girardeau 63	4	4	9	17	\$37,800	\$25,200
5123	Cassville R-IV	8	8	70	86	\$231,600	\$154,400
94086	Central R-III	9	38	90	137	\$347,400	\$231,600
59117	Chillicothe R-II	7	9	121	137	\$385,500	\$257,000
23101	Clark Co. R-I	2	2	62	66	\$191,400	\$127,600
35097	Clarkton C-4	2	0	16	18	\$49,800	\$33,200
22092	Clever R-V	8	8	47	63	\$162,600	\$108,400
015003	Climax Springs R-IV	3	4	4	11	\$21,900	\$14,600
026001	Cole Co. R-I	6	8	23	37	\$88,800	\$59,200
027056	Cooper Co. R-IV	3	1	0	4	\$4,500	\$3,000
28101	Crawford Co. R-I	3	4	41	48	\$132,900	\$88,600
085049	Crocker R-II	1	3	11	15	\$39,300	\$26,200
042119	Davis R-XII	5	0	0	5	\$4,500	\$3,000
50014	DeSoto 73	12	23	125	160	\$427,200	\$284,800
073102	Diamond R-IV	2	7	13	22	\$53,400	\$35,600
50005	Dunklin R-V	12	13	56	81	\$202,200	\$134,800
11076	East Buchanan Co. C-1	10	5	26	41	\$96,000	\$64,000
20002	El Dorado Springs R-II	6	10	72	88	\$239,400	\$159,600

County Code	District Name	# Stage I Teachers	# Stage II Teachers	# Stage III Teachers	# Total Teachers	State Contribution	Local Match
57002	Elsberry R-II	26	0	0	26	\$23,400	\$15,600
101107	Eminence R-I	1	3	17	21	\$57,300	\$38,200
024089	Excelsior Springs 40	11	15	139	165	\$453,900	\$302,600
39142	Fair Grove R-X	6	12	43	61	\$160,800	\$107,200
084002	Fair Play R-II	2	2	16	20	\$53,400	\$35,600
112101	Fordland R-III	2	23	0	25	\$43,200	\$28,800
106003	Forsyth R-III	3	7	60	70	\$195,300	\$130,200
48066	Fort Osage R-I	13	36	255	304	\$841,500	\$561,000
62072	Fredericktown R-I	6	9	111	126	\$354,600	\$236,400
72073	Gideon 37	0	2	12	14	\$39,600	\$26,400
41004	Gilman City R-IV	3	1	8	12	\$35,010	\$23,340
46135	Glenwood R-VIII	1	0	20	21	\$63,000	\$42,000
105123	Green City R-I	0	1	13	14	\$40,800	\$27,200
29004	Greenfield R-IV	2	4	22	28	\$77,400	\$51,600
111086	Greenville R-II	3	2	43	48	\$135,300	\$90,200
17121	Hale R-I	1	1	10	12	\$32,700	\$21,800
010089	Hallsville R-IV	60	0	0	60	\$54,000	\$36,000
013055	Hamilton R-II	1	4	22	27	\$74,100	\$49,400
096103	Hancock Place	4	6	28	38	\$98,400	\$65,600
64075	Hannibal 60	38	59	123	220	\$509,400	\$339,600
97122	Hardeman R-X	0	1	6	7	\$19,800	\$13,200
010092	Harrisburg R-VIII	8	4	32	44	\$110,400	\$13,200
043004	Hermitage R-IV	2	2	14	18	\$47,400	\$75,600
43001	Hickory Co. R-I	2	2	44	48	\$137,400	\$91,600
050003	Hillsboro R-III	14	127	0	141	\$137,400	\$160,800
051152	Holden R-III	8	7	44	59	\$151,800	\$100,800
107152	Houston R-I	3	12	49	64	\$171,300	\$101,200
104041	Hurley R-I	2	1	49	7	\$171,300	\$114,200
048077	Independence 30	92	140	73	305	\$553,800	\$369,200
74195	Jefferson C-123	4	3	12	19	\$45,900	\$30,600
26006	Jefferson City	37	61	439	537	\$1,460,100	\$973,400
51154	Johnson Co. R-VII	31	0	0	31	\$27,900	\$18,600
24086	Kearney R-I	4	12	150	166	\$475,200	\$316,800
100064	Kelso C-7	3	1	7	11	\$25,500	\$17,000
38044	King City R-I	2	7	22	31	\$80,400	\$53,600
51155	Knob Noster R-VIII	10	10	69	89	\$234,000	\$156,000
052096	Knox Co. R-I	8	6	17	31	\$69,000	\$46,000
80118	La Monte R-IV	5	4	8	17	\$35,700	\$23,800
54039	Lafayette Co. C-1	2	9	57	68	\$189,000	\$126,000
93123	Lakeland R-III	2	1	23	26	\$72,600	\$48,400
6104	Lamar R-I	7	8	64	79	\$212,700	\$141,800
085045	Laquey R-V	1	1	19	21	\$59,700	\$39,800
40104	Laquey K-V	1	0	5	6	\$15,900	\$10,600
25002	Lathrop R-II	6	3	32	41	\$107,700	\$10,000
089080	Lawson R-XIV	6	68	0	74	\$107,700	\$85,200
53113	Lebanon R-III	23	27	220	270	\$749,400	\$499,600
9078	Leopold R-III	1	2	13	16	\$44,100	\$499,600
90078	Lesterville R-IV	0	6	15	21	\$55,800	\$37,200
054045	Lexington R-V	2	5	34	41	\$112,800	\$75,200
006101	Liberal R-II	0	0	7	7	\$21,000	\$14,000
107154	Licking R-VIII	4	3	27	34	\$90,000	\$60,000
058106	Linn Co. R-I	0	1	12	13	37,800	25,200
59114	Livingston Co. R-III	2	1	0	3	\$3,600	\$2,400
39139	Logan-Rogersville R-VIII	28	16	45	89	\$191,800	\$127,866
33133	rogan-nogersville n-vill	20	10	45	03	\$121,0UU	3171,000

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048075	Lone Jack C-6	1	5	17	23	\$60,900	\$40,600
015004	Macks Creek R-V	5	6	12	23	\$51,300	\$34,200
58109	Marceline R-V	1	7	37	45	\$124,500	\$83,000
63066	Maries Co. R-I	3	5	20	28	\$71,700	\$47,800
63067	Maries Co. R-II	2	9	6	17	\$36,000	\$24,000
55106	Marionville R-IX	7	10	34	51	\$126,400	\$84,266
106008	Mark Twain R-VIII	0	0	3	3	\$9,000	\$6,000
062070	Marquand-Zion R-VI	1	3	13	17	\$45,300	\$30,200
112102	Marshfield R-I	7	98	0	105	\$183,600	\$122,400
60077	McDonald Co. R-I	15	17	173	205	\$563,100	\$375,400
58108	Meadville R-IV	3	0	8	11	\$26,700	\$17,800
11078	Mid-Buchanan Co. R-V	2	5	47	54	\$152,700	\$101,800
105124	Milan C-2	5	4	15	24	\$56,700	\$37,800
55104	Miller R-II	2	6	22	30	\$78,600	\$52,400
201201	MO Schls Sev Disabled	3	8	22	33	\$135,000	\$90,000
5128	Monett R-I	10	23	112	145	\$386,400	\$257,600
71091	Morgan Co. R-I	2	4	39	45	\$126,000	\$84,000
114114	Mountain-Grove R-III	7	9	78	94	\$256,500	\$171,000
46130	Mtn. View-Birch Tree R-III	9	8	60	77	\$202,500	\$135,000
55108	Mt. Vernon R-V	2	4	75	81	\$234,000	\$156,000
73108	Neosho R-V	19	152	0	171	\$290,700	193,800
014127	New Bloomfield R-III	3	4	2	9	\$15,900	\$10,600
36138	New Haven	6	9	13	28	\$60,600	\$40,400
81095	Newburg R-II	3	5	17	25	\$62,700	\$41,800
105125	Newtown-Harris R-III	11	0	0	11	\$9,900	\$6,600
96109	Normandy	6	7	38	51	\$138,000	\$92,000
014126	North Callaway Co. R-I	10	2	12	24	\$48,600	\$32,400
65096	North Mercer Co. R-III	1	0	12	13	\$36,900	\$24,600
074197	North Nodaway Co. R-VI	0	4	3	7	\$10,200	\$6,800
83001	North Platte Co. R-I	3	4	33	40	\$108,900	\$72,600
94083	North St. François Co. R-I	18	37	83	138	\$331,800	\$221,200
74194	NE Nodaway Co. R-V	2	1	0	3	\$10,800	\$7,200
21148	Northwestern R-I	2	3	12	17	\$43,200	\$28,800
48070	Oak Grove R-VI	6	11	110	127	\$362,700	\$241,800
54041	Odessa R-VII	13	14	77	104	\$267,900	\$178,600
097118	Orearville R-IV	2	0	0	2	\$1,800	\$1,200
076081	Osage Co. R-I	3	2	3	8	\$15,300	\$10,200
76083	Osage Co. R-III	6	5	35	46	\$119,400	79,600
93124	Osceola	0	2	34	36	\$105,600	\$70,400
27058	Otterville R-VI	3	0	0	3	\$45,900	\$30,600
064074	Palmyra R-I	8	8	40	56	\$141,600	\$94,400
31116	Pattonsburg R-II	1	3	7	11	\$27,300	\$18,200
080122	Pettis Co. R-XII	1	3	2	6	\$12,300	\$8,200
81097	Phelps Co. R-III	0	1	10	11	\$31,800	\$21,200
055105	Pierce City R-VI	7	5	15	27	\$60,300	\$40,200
034122	Plainview R-VIII	0	1	5	6	\$16,800	\$11,200
107156	Plato R-V	1	3	9	13	\$33,300	\$22,200
40103	Pleasant View R-VI	3	1	6	10	\$22,500	\$15,000
72068	Portageville	1	8	40	49	\$135,300	\$90,200
110029	Potosi R-III	50	17	68	135	\$279,600	\$186,400
65098	Princeton R-V	2	2	25	29	\$80,400	\$53,600
086100	Putnam Co. R-I	5	4	30	39	\$101,700	\$67,800
87083	Ralls Co. R-II	2	7	31	40	\$107,400	\$71,600
107158	Raymondville R-VII	2	1	8	11	\$27,600	\$18,400
104044	Reeds Spring R-IV	7	13	88	108	\$295,800	\$197,200

County Code	District Name	# Stage I Teachers	# Stage II Teachers	# Stage III Teachers	# Total Teachers	State Contribution	Local Match
46132	Richards R-V	1	1	17	19	\$53,700	\$35,800
85044	Richland R-IV	3	2	13	18	\$45,300	\$30,200
3032	Rock Port R-II	1	3	32	36	\$102,300	\$68,200
81096	Rolla 31	12	20	258	290	\$820,800	\$547,200
93121	Roscoe C-1	0	1	2	3	\$7,800	\$5,200
033090	Salem R-80	2	8	65	75	\$211,200	\$140,800
054042	Santa Fe R-X	1	2	24	27	\$76,500	\$51,000
049140	Sarcoxie R-II	7	7	25	39	\$93,900	62,600
2097	Savannah R-III	13	13	109	135	\$362,100	\$241,400
98080	Schuyler Co. R-I	2	6	48	56	\$156,600	\$104,400
99082	Scotland Co. R-I	4	4	37	45	\$121,800	\$81,200
73106	Seneca R-VII	8	9	51	68	\$176,400	\$117,600
102085	Shelby Co. R-IV	3	3	34	40	\$110,100	\$73,400
100063	Sikeston R-6	17	16	180	213	\$569,400	\$379,600
057001	Silex R-I	20	0	0	20	\$18,000	\$12,000
24087	Smithville R-II	9	18	99	126	\$338,400	\$225,600
47060	South Iron Co. R-I	4	2	18	24	\$61,200	\$40,800
74202	South Nodaway Co. R-IV	0	2	13	15	\$42,600	\$28,400
90076	Southern Reynolds Co. R-II	0	4	30	34	\$97,200	\$64,800
036136	St. Clair R-XIII	80	0	0	80	\$72,000	\$48,000
66104	St. Elizabeth R-IV	0	1	14	15	\$47,400	\$31,600
115115	St. Louis City	59	16	14	89	\$123,900	\$82,600
038045	Stanberry R-II	10	0	0	10	\$9,000	\$6,000
039137	Strafford R-VI	2	4	70	76	\$219,000	\$146,000
36135	Strain-Japan R-XVI	0	0	6	6	\$18,000	\$12,000
50009	Sunrise R-IX	1	4	12	17	\$44,100	\$29,400
3031	Tarkio R-I	2	0	16	18	\$49,800	\$33,200
075085	Thayer R-II	4	12	43	59	\$154,200	\$102,800
017122	Tina-Avalon R-II	2	0	9	11	\$28,800	\$19,200
040107	Trenton R-IX	3	8	54	65	\$179,100	\$119,400
31122	Tri-County R-VII	0	1	16	17	\$49,800	\$33,200
057003	Troy R-III	41	44	262	347	\$902,100	\$601,400
36131	Union R-XI	147	0	0	147	\$135,000	\$90,000
032056	Union Star R-II	5	3	5	13	\$41,100	\$27,400
110031	Valley R-VI	5	3	16	24	\$59,100	\$39,400
018050	Van Buren R-I	4	2	27	33	\$88,200	\$58,800
109003	Warren Co. R-III	18	188	0	206	\$354,600	\$236,400
85046	Waynesville R-VI	83	47	182	312	\$705,300	\$470,200
054043	Wellington-Napoleon R-IX	1	23	0	24	\$42,300	\$28,200
074190	West Nodaway Co. R-I	4	3	10	17	\$39,000	\$26,000
94087	West St. Francois Co. R-IV	13	5	27	45	\$101,700	\$67,800
088080	Westran R-I	3	6	47	56	\$154,500	\$103,000
73105	Westview C-6	1	2	5	8	\$19,500	\$13,000
043002	Wheatland R-II	1	2	15	18	\$49,500	\$33,000
39133	Willard R-II	21	25	166	212	\$570,000	\$380,000
46131	Willow Springs R-IV	8	8	86	102	\$279,600	\$186,400
31117	Winston R-VI	0	3	6	9	\$23,400	\$15,600
113001	Worth Co. R-III	0	16	0	16	\$29,700	\$19,800
109002	Wright City R-II	11	15	41	67	\$159,900	\$106,600